

Children and Young People Forum 14.11.17

Pupil Equity Fund (PEF)

The outline of the PEF and how it is being managed locally can be found in the presentation from Education provided. The documentation below summarises additional information, resources and the discussion had by the forum.

Resources:

National Improvement Framework: <https://beta.gov.scot/publications/2017-national-improvement-framework-improvement-plan/pages/2/>

Scottish Attainment Challenge:

<http://www.gov.scot/Topics/Education/Schools/Raisingeducationalattainment>

Notes:

- Spend of the PEF should be focused on bridging the attainment gap. This is measured differently within different schools, with some using detailed spreadsheets and some traffic light systems for example. Gaps are being identified by looking at attainment/exclusion/engagement/participation.
- Schools are more frequently using the Leuven Scale for measuring engagement: https://www.scilt.org.uk/Portals/24/Library/resources/hmi/Leuven_Scale.pdf
- Interventions being delivered through PEF could be delivered in or out with the school day
- The group discussed the interesting work of the children's university: <http://www.childrensuniversity.co.uk/home/learning-destinations/queen-margaret-university/>. They will be invited to attend the next forum.
- There is a framework for the pef in East Lothian (refer to STRiVE website)
- Schools have put proposals forward to Education on how they would like to spend this year's PEF fund. Initial successful proposals were based around a nurture approach.
- Funding schedule and school planning means the deadline for schools to receive projects to consider is February. There is currently no formal process for approaching schools with potential projects.
- There is concern from some Third Sector organisations about how schools will identify the 'right' projects and how duplication will be avoided.
- Sustainability and effective evaluation are key underpinning principles
- Many opportunities for the Third Sector to support young people and families through the pupil equity fund- supporting families to access education, mental health, literacy.....etc.
- There is an opportunity for Education and the Third Sector to maximise available services through match funding.
- Opportunities for Third Sector organisations to work together to broaden their offer.
- Procurement processes in place for spends of £5000, Hannah to investigate how this applies.

- **Next Steps (Hannah to take forward):** -
- Establish a greater understanding of what different schools may be looking for.
- Market Place for Third Sector organisations to meet with head teachers,
- A 'menu' of Third Sector organisations that presents our offer.

Evaluation

At the request of a group member evaluating preventative work was discussed to see what tools other groups were using. Setting clear outcomes was key for the group with many using adapted versions of outcome stars or the Warwick-Edinburgh Mental Wellbeing Scale:

<https://warwick.ac.uk/fac/med/research/platform/wemwbs/>

Using Video and photos to evaluate was also recommended.

For more information on evaluating preventative work see:

<http://www.evaluationsupportscotland.org.uk/evaluation/evaluating-prevention/>

Delegate update.

Delegates are now elected/ placed in relevant groupings.

Most relevant to this grouping would be:

Children's strategic Partnership- Anna O'Reilly, Children First

Additional Support Needs pad – Kirsty Wood, Special Needs Playscheme

Corporate Parenting pad- Jim Boyle, Bridges

Early Years pad - Tina Pollock, First Step

Developing East Lothians Young Workforce- Linda McNeil, STRiVE

The representation section of the STRiVE website is beginning to be populated with minutes through the majority have yet to attend their first meeting. To see the minutes and comment or to let your delegates know of concerns/ new developments or just what you are doing around these particular areas of work please use the comments facility provided and these will be collated for your delegates information: <http://strive.me.uk/the-local-structure/>