

**Meeting Attended:** Early years PaD

**Date:** 17.8.17

**Delegate name:** Tina Pollock

**Summary:**

Discussion	Action
<p><b>Early Development Instrument</b>            EDI is a teacher-complete checklist that assesses and describes children's level of development or school readiness when they enter school. Key domains of development are:</p> <ul style="list-style-type: none"> <li>• Social Competence</li> <li>• Physical Health &amp; Well-being</li> <li>• Emotional Maturity</li> <li>• Language and cognitive</li> <li>• Communication Skills</li> </ul> <p><b>Health visiting universal pathway</b></p> <ul style="list-style-type: none"> <li>- An evaluation of the impact of this will be available soon.</li> <li>- There is a new 'Your health Visiting Service' leaflet available that gives key information about the service</li> <li>- A standard suite of resources and information on relevant local services available.</li> </ul> <p><b>Toilet Training Guidelines</b></p> <ul style="list-style-type: none"> <li>- No official guidelines around Toilet training. Health visitors advise as part of their normal service and extra service can be given as required.</li> </ul>	<p>Looking at how the EYPAD group use the recent information to target interventions/development into specific cluster area.</p>

**Start Well project**

Olivebank Family Centre and 2 Tots & Teens provisions are currently undertaken by the Start Well Project which will be evaluated by QMU. The focus of this is the physical development, both fine and gross motor skills, of 2-5 year olds and takes place over 20 weeks with an assessment at the beginning, middle and end to identify any progress.

**Family Learning Survey**

Pauline and Ann have both received a survey monkey from Scottish Gov via Karen & Sharon. Both agree that they are unable to complete the survey as the topic is huge and neither has the full detail that would need to go into the survey from a full council perspective. There was a view from the all participants that no one holds the full picture to be able to contribute. However, there was acknowledgment that Family Learning was something that inspectors are keen to look at.

**Local Area Partnership**

Steven circulated a copy of the report for local area partnerships. Steven also agreed to send an electronic copy to the minute taker so that this can be sent electronically with the minute.

**Musselburgh Total Place**

The family co-ordinator budget has been agreed and a recruitment campaign should hopefully start next week. The team will be accommodated at the MECCA in Musselburgh.

Lesley Brown agreed to speak to Mandy Watt and get clarity with regards to what is being asked for and perhaps gain a copy of the whole survey so that we can have the information to hand whilst completing it. Lesley will hopefully be able to send a copy of the survey to all participants of the EYPAD.

Ensure your delegate knows your thoughts:  
[hannah@strive.me.uk](mailto:hannah@strive.me.uk) or comment at [www.strive.me.uk](http://www.strive.me.uk)